



ENHANCING THE QUALITY OF ENGLISH LANGUAGE TEACHING THROUGH INNOVATIVE TEACHING METHODS

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Abstract: The utilization of innovative methods to teach English as a second language through innovative teaching methods in educational institutions has the potential not exclusively to improve the knowledge of English, yet in addition to engage the students, fortify their English language skills and electrify and stimulate to accomplish the fluency level of English Language. Innovative methods to teach English as a second language were utilized in the Advanced level 237 Batch Culinary Operation class at Sri Lanka Institute of Tourism and Hotel Management (SLITHM). The objectives of this research were to study the importance of quality teaching, to evaluate the importance of innovative teaching tools and techniques and to find out the emerging tools and techniques for state-of-the-art teaching. Major technologies including e-textbooks; simulation technology, active learning classrooms; and Learning Management System(LMS); have reformed and revitalized the quality of English language teaching and learning process.

Key words: *Innovative Methods, English Language Skills, Learning Management System, Teaching and Learning Process*

INTRODUCTION

The target of this research was to consolidate innovative teaching methodologies to create novel and effective learning experience and make a rich growth learning opportunity for the Advanced level Culinary Operation students. Quality teaching has turned into an issue of significance as the advanced education has been confronting constant changes. Since the student body has extensively extended and expanded, both socially and geologically, Advanced level Culinary Operation students call for novel teaching methods. Present day innovative teaching methods have entered the lecture-room. Therefore the students and SLITHM management progressively demand more effectiveness through innovative teaching methods.

Materials and Methods

Lecturer is the pivotal role in the intricate system of higher education that operates anyplace all over the globe and notwithstanding the development of advanced information and communication technologies and remote mode learning, he/she keeps on partaking in this vital role in the teaching learning process.

(i) E-Textbooks

The objective of e-textbooks readings is to make a genuinely powerful, intelligent growth opportunity, in which the Advanced level culinary operation students and lecturers can submerge themselves in the teaching-learning reciprocal process all the while. An illustration of E-course books gives more prominent versatility at the least expense when contrasted with customary paper reading material, and their ubiquity has been developing.

(ii) Simulation Technology

This change in perspective changes the jobs of educator and student. In this methodology an English Lecturer becomes a facilitator and guides as the advanced level culinary operation students work in teams or groups during the simulations. The advanced level culinary operation students become the genuine participants in the classroom. A simulation is based on a real model that imitates a real-world process or system. Key instructions are provided to carry out tasks, such as debates, group discussions and panel discussions.

(iii) Active Learning Classrooms

Dynamic learning includes the commitment of the advanced level culinary operation students and English lecturers in the teaching learning process through cooperative classroom exercises and reflection..Active Learning Classrooms are created to upgrade these behaviours.They feature round, computer - and network-

equipped tables to accommodate small teams of advanced level culinary operation students, a central teaching station to promote teacher circulation around the classroom, and multiple computer screens placed strategically around the classroom to enhance visual learning and establish a dynamic learning atmosphere.

(iv) Learning Management System (LMS)

LMS, a learning management system is a software product application that handles all parts of the educational experience - it is where a lecturer can house, convey, and track his/her preparation content. Preparing and educating through a LMS diminishes students' movement, improves the quality of teaching. Further, it effectively tracks student progress and execution: . A LMS can assist with fulfilling these legitimate and administrative prerequisites.

Results and Discussion

New technologies proceed to arise and carry with them the guarantee to change and rejuvenate the present advanced education framework. In this paper, it has not been completely assessed and the possible should be refined iteratively as shortcomings are distinguished and new difficulties emerge. Moreover, it is perceived that lecturers should be completely prepared and urged to utilize new methods of English language teaching. In any case, these advances, Apparatuses and others not yet conceptualized will doubtlessly be integrated into higher education language teaching as it needs to address the worldwide challenges of 21st-century learning. While research supports the effectiveness of several of these technologies in improving advanced level culinary operation student learning and achievement, it is noted that most of them have not been fully evaluated and likely will need to be refined iteratively as shortcomings are identified and new challenges crop up. Furthermore, it is recognized that English language lecturers must be fully trained and encouraged to use novel methods of teaching. Nonetheless, these technologies, tools and others have not yet been conceptualized will surely be incorporated into higher education as it evolves necessary to meet the global challenges of 21st-century learning.

Conclusions and Recommendations

Any innovative edifying and learning methods are not an expeditious fine-tune or macrocosmic remedy. It cannot supersede a traditional edifying methodology in higher education but rather fortifies it. Innovative edifying methodologies will lead to a cognition society in which the ingenious and astute faculties of advanced level culinary operation students will sanction them to meet the goals of transformation and development. English language lecturers need to consider the pragmatic aspects when adopting any novel methodology to suit the level of the students. The utilization of the e-textbooks; simulation technology, active learning classrooms; and Learning Management System indubitably support traditional methodologies and should additionally be utilized more. It is required to remain cognizant of the culturally and other concrete desiderata of our advanced level culinary operation students and must ascend the influence of modern technology such as the cyber world in promoting quality edifying and learning and in enhancing higher education in general.

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